Learning Catalytics exercise: Here's some space in case you need to do a quick calculation or want to take some notes when we finish the exercise.

## A Linear Differential Equation

An important type of separable equation is the equation

$$\frac{dy}{dt} = ky + b$$

where k and b are constants. The constant b represents a growth or decay rate that is due to external factors. This particular equation is an example of a first-order linear differential equation. It is also one that can be solved using separation of variables.

**Example.** A cup of hot chocolate that is initially  $120^{\circ}$  sits in a  $70^{\circ}$  degree room. Newton's Law of Cooling states that the rate at which it cools is proportional to the difference between its current temperature and the ambient temperature (in this case,  $70^{\circ}$ ). Suppose that the hot chocolate is cooling at the rate of  $10^{\circ}$  per minute at time t = 0. How long does it take for it to cool to  $80^{\circ}$ ?

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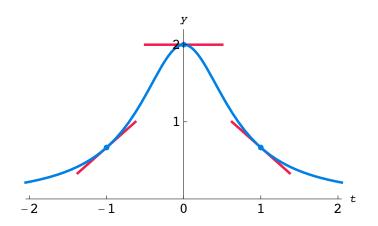
## Slope fields

A **slope field** in the ty-plane is a picture of a first-order differential equation

$$\frac{dy}{dt} = f(t, y).$$

The graph of a solution must be everywhere tangent to the slope field.

**Example.** Once again consider the differential equation  $\frac{dy}{dt} = -2ty^2$ .



**Example.** Consider the differential equation

$$\frac{dy}{dt} = y - t.$$

$$y$$

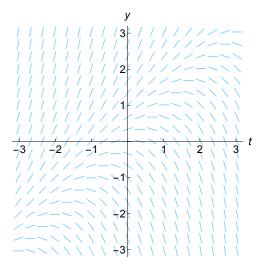
$$(t,y) \quad f(t,y) = y - t$$

$$(0,0) \quad 0$$

$$(1,0) \quad (0,1)$$

$$(-1,0) \quad (-1,0)$$

Using the computer to plot the slope field, we get



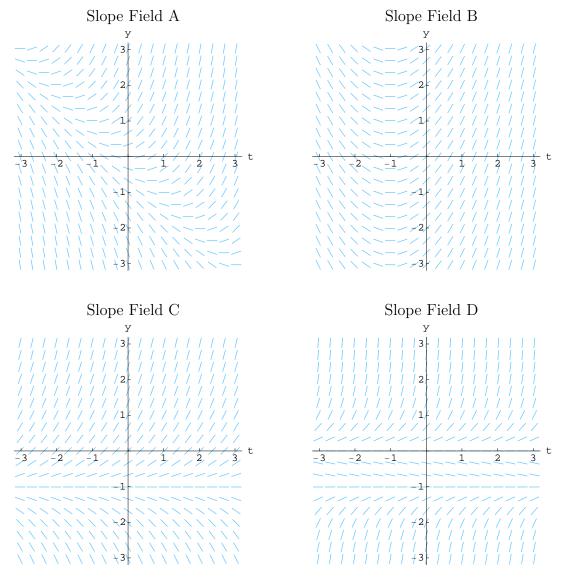
The general solution of this differential equation is  $y(t) = 1 + t + ce^t$ . We can always check:

Typical exam problem:

Consider the following 8 first-order equations:

1. 
$$\frac{dy}{dt} = t - 1$$
  
2.  $\frac{dy}{dt} = t + 1$   
3.  $\frac{dy}{dt} = y + 1$   
4.  $\frac{dy}{dt} = 1 - y$   
5.  $\frac{dy}{dt} = y^2 + y$   
6.  $\frac{dy}{dt} = y(y^2 - 1)$   
7.  $\frac{dy}{dt} = y - t$   
8.  $\frac{dy}{dt} = y + t$ 

Four of the associated slope fields are shown below. Pair the slope fields with their associated equations. Provide a brief justification for your choice. (Hint: Look carefully at the t-axis in Fields C and D.)



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Here's the slope field and the graph of the solution that corresponds to the hot chocolate example that we discussed at the start of class.

