

More on quadratic forms

Last class we saw that the Spectral Theorem for symmetric matrices can be used to eliminate “mixed” terms in a quadratic form. In fact, the Spectral Theorem implies the Principal Axes Theorem for quadratic forms.

Today we examine a few consequences.

Quadratic forms are classified according to the signs of their values.

**Definition.** A quadratic form  $Q$  is:

1. positive definite if  $Q(\mathbf{x}) > 0$  for all  $\mathbf{x} \neq \mathbf{0}$ ,
2. negative definite if  $Q(\mathbf{x}) < 0$  for all  $\mathbf{x} \neq \mathbf{0}$ , and
3. indefinite if  $Q(\mathbf{x})$  assumes both positive and negative values.

There are also definitions of positive/negative semidefinite quadratic forms given in the textbook.

**Example.** Suppose that the quadratic form  $Q : \mathbb{R}^2 \rightarrow \mathbb{R}$  is positive definite. What does the graph of

$$x_3 = Q(x_1, x_2)$$

look like?

**Theorem.** Let  $\mathbf{A}$  be a symmetric matrix. Then the quadratic form  $\mathbf{x}^T \mathbf{A} \mathbf{x}$  is:

1. positive definite if and only if all of the eigenvalues of  $\mathbf{A}$  are positive.
2. negative definite if and only if all of the eigenvalues of  $\mathbf{A}$  are negative.
3. indefinite if and only if  $\mathbf{A}$  has both positive and negative eigenvalues.

I would end the semester by returning to a topic that we discussed early in the semester. On September 20, we discussed the structure of solution sets to nonhomogeneous linear equations. Here's a repeat of a theorem from that class:

**Theorem.** Let  $\mathbf{p}$  be one solution to the nonhomogeneous equation  $\mathbf{Ax} = \mathbf{b}$  and let  $S$  be the set of all solutions to the associated homogeneous equation

$$\mathbf{Ax} = \mathbf{0}.$$

Then the solution set of  $\mathbf{Ax} = \mathbf{b}$  consists of all vectors in the set  $\mathbf{p} + S$ .

In Exercise 23 of Section 6.3, we proved that there is a unique  $\mathbf{p} \in \text{Row } \mathbf{A}$  that is a solution to a consistent nonhomogeneous system. Now I would like to describe this result using diagrams advocated by Professor Gilbert Strang at MIT.