## Introduction to Analysis – MA 511 – Fall 2018 – R. Pollack HW #3

1. Let z = a + bi be a complex number which for the moment we will think of as a vector in  $\mathbb{R}^2$  given by (a, b). Let  $\theta(z)$  denote the angle between the positive x-axis and z satisfying  $0 \le \theta(z) < 2\pi$ . (We call  $\theta(z)$  the argument of z.) Also, let  $|z| = \sqrt{a^2 + b^2}$  which we call the *length* of z.

For  $x \in \mathbb{R}$ , we define

$$e^{ix} = \cos(x) + i\sin(x) \in \mathbb{C}.$$

(a) Prove that if  $z \in \mathbb{C}$ , then  $z = re^{i\theta}$  where r = |z| and  $\theta = \theta(z)$ .

Solution: We have

$$|z|e^{i\theta} = |z|(\cos(\theta(z)) + i\sin(\theta(z))) = |z|\cos(\theta(z)) + |z|\sin(\theta(z))i.$$

But, by basic trigonometry, for  $z \in \mathbb{C}$ , we also have

$$z = |z|\cos(\theta(z)) + |z|\sin(\theta(z))i$$

and thus  $z = |z|e^{i\theta(z)}$ .

(b) Prove that

$$re^{i\theta} \cdot se^{i\psi} = rse^{i(\theta + \psi)}$$

(In words this means that when you multiply complex numbers, you multiply the lengths and add the arguments.)

Solution:

$$re^{i\theta} \cdot se^{i\psi} = rs(\cos(\theta) + i\sin(\theta))(\cos(\psi) + i\sin(\psi))$$
  
=  $rs((\cos(\theta)\cos(\psi) - \sin(\theta)\sin(\psi)) + i(\cos(\theta)\sin(\psi) + \cos(\psi)\sin(\theta))$   
=  $rs(\cos(\theta + \psi) + i\sin(\theta + \psi))$   
=  $rse^{i(\theta + \psi)}$ 

(c) Verify that  $e^{i\pi} = -1$ .

Solution: We have  $e^{i\pi} = \cos(\pi) + i\sin(\pi) = -1$ .

2. The equation  $z^n = 1$  has n solutions in  $\mathbb{C}$ . Write out these solutions explicitly for n = 3, 4, 6, and 8. Here "explicitly" means that the solutions should be written in the form x + iy with x and y written in terms of rational numbers or square roots of rational numbers – no sines and cosines are allowed in your final answer.

(Hint: The last exercise will help here.)

Solution: Since  $(e^{2\pi i a/n})^n = 1$  for all a, we can explicitly see the n solutions to  $z^n = 1$  as

$$z = 1, e^{2\pi i/n}, e^{2\pi i 2/n}, \dots, e^{2\pi i a/n}, \dots, e^{2\pi i (n-1)/n},$$

For n = 3, the three solutions are 1,

$$e^{2\pi i/3} = \cos(2\pi/3) + \sin(2\pi/3)i = -\frac{1}{2} + \frac{\sqrt{3}}{2}i$$

and

$$e^{4\pi i/3} = \cos(4\pi/3) + \sin(4\pi/3)i = -\frac{1}{2} - \frac{\sqrt{3}}{2}i.$$

For n = 4, the four solutions are 1,

$$e^{2\pi i/4} = \cos(\pi/2) + \sin(\pi/2)i = i,$$
  
 $e^{2\pi i/4} = e^{\pi i} = -1,$ 

and

$$e^{2\pi i 3/4} = \cos(3\pi/2) + \sin(3\pi/2)i = -i$$

For n = 6, the six solutions are the three listed for n = 3, together with

$$e^{2\pi i/6} = \cos(\pi/3) + \sin(\pi/3)i = \frac{1}{2} + \frac{\sqrt{3}}{2}i,$$
  
 $e^{2\pi i3/6} = -1$ 

and

$$e^{2\pi i5/6} = \cos(5\pi/3) + \sin(5\pi/3)i = \frac{1}{2} - \frac{\sqrt{3}}{2}i.$$

For n = 8, the eight solutions are the four listed for n = 4, together with

$$e^{2\pi i/8} = \cos(\pi/4) + \sin(\pi/4)i = \frac{\sqrt{2}}{2} + \frac{\sqrt{2}}{2}i,$$
$$e^{2\pi i3/8} = \cos(3\pi/4) + \sin(3\pi/4)i = -\frac{\sqrt{2}}{2} + \frac{\sqrt{2}}{2}i,$$
$$e^{2\pi i5/8} = \cos(5\pi/4) + \sin(5\pi/4)i = -\frac{\sqrt{2}}{2} - \frac{\sqrt{2}}{2}i,$$
$$e^{2\pi i7/8} = \cos(7\pi/4) + \sin(7\pi/4)i = \frac{\sqrt{2}}{2} - \frac{\sqrt{2}}{2}i,$$

and

$$e^{2\pi i7/8} = \cos(7\pi/4) + \sin(7\pi/4)i = \frac{\sqrt{2}}{2} - \frac{\sqrt{2}}{2}i$$

- 3. Rudin, Chapter 1: 10
- 4. For every  $x \in \mathbb{R}$ , prove that there exists a  $\alpha \in \mathbb{R}$  such that  $\alpha^3 = x$ .

Solution: Compare to Rudin Theorem 1.21.

5. Prove that C satisfies the following field axioms: A4,A5,M3,M4,M5.

Solution: A4: The additive identity is (0,0). Indeed, (a,b) + (0,0) = (a+0,b+0) = (a,b) as 0 is the additive identity of  $\mathbb{R}$ .

A5: For each  $(a,b) \in \mathbb{C}$ , note that (a,b) + (-a,-b) = (a+-a,b+-b) = 0 (by A5 for  $\mathbb{R}$ ). Thus, the additive inverse -(a, b) is given by (-a, -b).

M3: We have

$$((a,b) \cdot (c,d)) \cdot (e,f) = (ac - bd, ad + bc) \cdot (e,f)$$
  
=  $((ac - bd)e - (ad + bc)f, (ac - bd)f + (ad + bc)e)$   
=  $(ace - bde - adf - bcf, acf - bdf + ade + bce)$ 

while

$$\begin{aligned} (a,b) \cdot ((c,d) \cdot (e,f)) &= (a,b) \cdot (ce - df,cf + de) \\ &= (a(ce - df) - b(cf + de), a(cf + de) + b(ce - df)) \\ &= (ace - adf - bcf - bde, acf + ade + bce - bdf) \end{aligned}$$

Comparing these two expressions we get

$$((a,b)\cdot(c,d))\cdot(e,f) = (a,b)\cdot((c,d)\cdot(e,f))$$

as desired. Note that A3 and M3 for  $\mathbb{R}$  are being used implicitly here as we have not included the proper parentheses everywhere.

M4: The multiplicative identity is (1,0). Indeed,  $(a,b) \cdot (1,0) = (a \cdot 1 - b \cdot 0, a \cdot 0 + b \cdot 1) = (a,b)$ . Here we are using M4 for  $\mathbb{R}$  along with 0x = 0 for all  $x \in \mathbb{R}$ .

M5: For each non-zero  $(a, b) \in \mathbb{C}$ , note that

$$(a,b) \cdot \left(\frac{a}{a^2 + b^2}, \frac{-b}{a^2 + b^2}\right) = \left(\frac{a^2 + b^2}{a^2 + b^2}, \frac{a(-b) + ba}{a^2 + b^2}\right) = (1,0)$$

Thus, the multiplicative inverse  $(a, b)^{-1}$  is given by  $\left(\frac{a}{a^2+b^2}, \frac{-b}{a^2+b^2}\right)$ . Note that we are using that (a, b) is non-zero to know that  $a^2 + b^2$  is non-zero.

- 6. Let A and B be two sets both contained in a larger set X. We define the union  $A \cup B$  to be the subset of X consisting of elements that are in A or in B. We define the intersection  $A \cap B$  to be the subset of X consisting of elements that are in both A and in B. Further, we define the complement  $A^c$  to be the subset of elements of X which are not in A. Prove each of the following.
  - (a)  $(A \cap B)^c = A^c \cup B^c$ .

Solution: In each of these exercises we will check that  $x \in X$  is in the left hand side if and only if it is in the right hand side. This will prove the equality of the two sets.

We have  $x \in (A \cap B)^c$  if and only if x is not in  $A \cap B$  which is true if and only if x is not in A or x is not in B which is true if and only if  $x \in A^c$  or  $x \in B^c$  which is true if and only if x is in  $A^c \cup B^c$ .

(b)  $(A \cup B)^c = A^c \cap B^c$ .

Solution: We have  $x \in (A \cup B)^c$  if and only if x is not in  $A \cup B$  which is true if and only if x is not in A and x is not in B which is true if and only if  $x \in A^c$  and  $x \in B^c$  which is true if and only if x is in  $A^c \cap B^c$ .

(c)  $(A^c)^c = A$ .

Solution: We have  $x \in (A^c)^c$  if and only if x is not in  $A^c$  which is true if and only if  $x \in A$ .

7. Let S be a set and let  $\sim$  be a relation on S. Assume that  $\sim$  is reflexive, symmetric, and transitive. (Such a relation is called an equivalence relation.) For an element  $x \in S$ , we define the *equivalence* class of x, denoted by [x], by

$$[x] = \{ y \in S : y \sim x \text{ holds} \}.$$

Prove each of the following:

(a)  $x \in [x];$ 

Solution: Clear since  $x \sim x$ .

(b) if  $x \sim y$  holds, then [x] = [y];

Solution: Let  $z \in [x]$ . This means that  $z \sim x$ . Since  $x \sim y$ , by transitivity we get  $z \sim y$  and  $z \in [y]$ . Thus,  $[x] \subseteq [y]$ . To prove the reverse inclusion, take  $z \in [y]$ . Thus,  $z \sim y$ . Since  $x \sim y$ , by symmetry,  $y \sim x$ , and then by transitivity we get  $z \sim x$ . Hence,  $z \in [x]$  and we have shown  $[y] \subseteq [x]$ . Therefore, [x] = [y].

(c) if  $[x] \cap [y]$  is non-empty, then  $x \sim y$  holds.

Solution: Let z be in  $[x] \cap [y]$ . Thus  $z \sim x$  and  $z \sim y$ . By symmetry, we have  $x \sim z$  and by transitivity, we have  $x \sim y$ .

We note for the next exercise that we use the notation  $S/\sim$  to denote the collection of equivalence classes of S under  $\sim$ . That is, the *elements* of  $S/\sim$  are *subsets* of S of the form [x].

8. Let S denote the collection of ordered pairs (a, b) with  $a, b \in \mathbb{Z}$  and  $b \neq 0$ . Recall the equivalence relation  $\sim$  on the last problem set given by

$$(a,b) \sim (c,d)$$
 if and only if  $ad = bc$ .

We define  $\mathbb{Q}$  to be  $S/\sim$  – that is,  $\mathbb{Q}$  is the collection of equivalence classes of ordered pairs (a, b) under  $\sim$ .

- (a) Verify that  $(1,2) \sim (2,4) \sim (3,6)$ . (This is meant to represent the fact that  $\frac{1}{2} = \frac{2}{4} = \frac{3}{6}$ .) Solution: Clear. For instance,  $2 \cdot 2 = 1 \cdot 4$ .
- (b) Write down 3 elements in the equivalence class [(5, 12)].

Solution: (5,12), (-5,-12), (10,24)

(c) We *define* addition on  $\mathbb{Q}$  as follows:

$$[(a,b)] + [(c,d)] = [(ad + bc, bd)].$$

(This is meant to represent that  $\frac{a}{b} + \frac{c}{d} = \frac{ad+bc}{bd}$ .)

However, it is not clear that this formula is *well-defined*. For instance, applying the formula we get [(1,2)] + [(1,2)] = [(4,4)]. However, [(1,2)] can be written as [(a,b)] for many other choices of [(a,b)] (e.g. (2,4)). Will changing this representative of equivalence class change the value of the above addition? Let's try one example: [(2,4)] + [(1,2)] = [(8,8)]. Fortunately,  $(4,4) \sim (8,8)$  so the resulting equivalence class is the same.

Check this now in general. Prove that

$$(a,b) \sim (a',b')$$
 and  $(c,d) \sim (c',d')$  implies  $(ad+bc,bd) \sim (a'd'+b'c',b'd')$ .

Solution: We are given that ab' = a'b and cd' = c'd. We compute

$$(ad+bc)(b'd') - (bd)(a'd'+b'c') = ab'dd' + bb'cd' - a'bdd' - bb'c'd = a'bdd' + bb'c'd' - a'bdd' - bb'c'd = 0.$$
  
Thus,  $(ad+bc,bd) \sim (a'd'+b'c',b'd')$ .

(d) We *define* multiplication on  $\mathbb{Q}$  as follows:

$$[(a,b)] \cdot [(c,d)] = [(ac,bd)].$$

(This is meant to represent that  $\frac{a}{b} \cdot \frac{c}{d} = \frac{ac}{bd}$ .)

Verify that this operation is well-defined. That is, prove that

$$(a,b) \sim (a',b')$$
 and  $(c,d) \sim (c',d')$  implies  $(ac,bd) \sim (a'c',b'd')$ .

Solution: We are given that ab' = a'b and cd' = c'd. We compute

$$acb'd' - a'c'bd = a'bcd' - a'bcd' = 0$$

and  $(ac, bd) \sim (a'c', b'd')$ .

(e) In fact one can prove that Q is a field under + and · (assuming basic properties of arithmetic on Z). I'll ask you to do part of this: verify the following field axioms: A2,A4,A5,M4,M5.

Solution: A2: We have

$$[(a,b)] + [(c,d)] = [(ad + bc, bd)] = [(da + cb, db)] = [(cb + da, db)] = [(c,d)] + [(a,b)].$$

Here we are using A2 and M2 for  $\mathbb{Z}$ .

A4: The additive identity is [(0, 1)] since

$$[(a,b)] + [(0,1)] = [(a \cdot 1 + b \cdot 0, b \cdot 1)] = [(a,b)].$$

Here we are using A4 and M4 for  $\mathbb{Z}$ .

A5: For each  $[(a, b)] \in \mathbb{Q}$ , note that

$$[(a,b)] + [(-a,b)] = [(ab + b(-a), b^2)] = [(0,b^2)] = [(0,1)]$$

as  $(0, b^2) \sim (0, 1)$ . Thus, the additive inverse -[(a, b)] is given by [(-a, b)]. M4: The multiplicative identity is [(1, 1)] since

$$[(a,b)] \cdot [(1,1)] = [(a \cdot 1, b \cdot 1)] = [(a,b)].$$

Here we are using M4 for  $\mathbb{Z}$ .

A5: For each non-zero  $[(a, b)] \in \mathbb{Q}$ , note that

$$[(a,b)] \cdot [(b,a)] = [(ab,ab)] = [(1,1)]$$

as  $(ab, ab) \sim (1, 1)$ . Thus, the multiplicative inverse  $[(a, b)]^{-1}$  is given by [(b, a)]. Further note that this makes sense as  $a \neq 0$ .