Rubric for Written Mathematics

| | Description | Achieved | Not yet achieved |
|---|---|----------|------------------|
| Mathematical correctness | | | |
| Mathematical reasoning | The logical steps provided clearly advance the argument and lead to a convincing proof of the stated assertion. | | |
| Correct use of notation | Is all mathematical notation correct, clearly denoted, and appropriate for the situation? | | |
| Correct use of mathematical terminology | Are all stated mathematical terms used correctly? Are any terms inaccurate, inappropriate, or misused? | | |
| Clarity of writing | | | |
| Quality and quantity of details | Too few details make it difficult for the reader to follow the argument, while too many can distract the reader. The notions of "too few" and "too many" should be interpreted based on your intended audience. | | |
| Coherence devices | The proof is written in complete sentences, with transition words, phrases, or sentences that help the reader follow your argument. Does the proof sound reasonable when read out loud? | | |
| Care in proofreading | If the writing free from typos or grammatical errors that are signifi- cant enough to change the meaning of what's written or distract the reader? | | |